Consolidate: Significance, Causation and Consequence, Change Analysis and Evaluation of Sources

Sandbach History Curriculum:

Year 10 GCSE History Curriculum Sequence

Intent: Our Year 10 curriculum seeks to develop and enhance a range of key historical skills whilst continuing to value and introduce new content and stories.

HT1 Early Elizabeth I Unit Society in the Age of Exploration Warfare through Time Unit 1 – Medieval Period Why these modules? Elizabeth Unit – This is the next unit Chronologically from the end of Yr 9. It is a very memorable unit for the start of Yr 10	<u>HT2</u> Crime and Punishment Unit 1 – Medieval Period Crime and Punishment Unit 2 – Early Modern These units are taught chronologically but contain themes which repeat across the studies	<u>HT3</u> Crime and Punishment Unit 2– Early Modern/Industrial Period Unit 3 These units are taught chronologically but contain themes which repeat across the studies	HT4 Crime and Punishment Unit 4 – London during the Blitz Why These modules? Focus on compulsory unit of London during the Blitz makes sense in the context of 20th Century Wafare through time	HT5 Weimar/Nazi Germany Unit 1 – The Weimar Republic Why These modules? This is the ideal module to start here. There is some continuity with skills from Whitechapel study and it is a very interesting unit to hook	HT6 Weimar/Nazi Germany Units 2 – Rise to power Why These modules? Chronologically this unit follows on from Unit 1 and develops knowledge of Weimar in he 1920s and the rise, fall and rise of the Nazis, set against the
and allows pupils to make connections with their year 9 study Thes Warfare units are taught chronologically but contain themes which repeat across the studies Exam Specification Links Topic 3 • Education and leisure • Sport, pastimes and the theatre • The problem of the poor • Exploration and voyages of discovery • Raleigh and Virginia Unit 1 – Warfare Through Time	Exam Specification Links Unit 1 -Warfare Through Time	Exam Specification Links • Unit 2/3 Warfare Through Time	Exam Specification Links London in the Blitz Unit 4 Warfare through time	pupils. This unit is a change of pace to the previous units Exam Specification Links 1.1 The Origins or the Republic 1918-19. 1.2 The Early challenges to the Weimar Republic 1919-23. 1.3 The recovery of the Republic 1924-1929 1.4 Changes in society 1924-29.	 Exam Specification Links 2.1 Early development of the Nazi Party, 1920–22 2.2 The Munich Putsch and the lean years, 1923–29 2.3 The growth in support for the Nazis, 1929–32 2.4 How Hitler became Chancellor, 1932–33
Teaching this unit here supports: Context for A level Stuarts. C and P Unit 2 Early Modern	Teaching this unit here supports: Stuarts KSS C and P Unit 3 Ind Unit	Teaching this unit here supports: • Whitechapel Unit • Modern Day Unit C and P	 Teaching this unit here supports: Ability to analyse and evaluate the utility of primary sources at KS5 (Stuarts/Crusades) 	 Teaching this unit here supports: Ability to analyse and evaluation historians' interpretations at KSS (China / Crusades) Ability to analyse and evaluate the utility of primary sources at KSS (Stuarts/Crusades) Weimar and Nazi Germany Unit 2 	 Teaching this unit here supports: Ability to analyse and evaluation historians' interpretations at KS5 (China / Crusades) Ability to analyse and evaluate the utility of primary sources at KS5 (Stuarts/Crusades) Weimar and Nazi Germany Unit 3
This unit feeds from: Elizabeth I Unit 1 and 2 Year 9 Early Tudors	This unit feeds from: Year 7 Medieval Life Unit, Norman Conquest unit, Changes to Medieval World Unit, C and P Med Unit	This unit feeds from: Industrial Revolution Yr 8 , Changes to Medieval World unit, Early Tudors, C and P Early Mod Unit	This unit feeds from: Industrial Revolution Yr8, C and P Ind Unit	This unit feeds from: C&P / Eliz exam question structure C&P / Eliz exam question structure KS3 - 20th century dictatorships	This unit feeds from: Weimar and Nazi Germany Unit 1